

1985

EDUCATION 471-4

CURRICULUM DEVELOPMENT: THEORY AND PRACTICE

INTER SESSION

INSTRUCTOR: Robertson Wood

WEDNESDAYS, FRIDAYS, 8:30 - 12:30

LOCATION:

The purpose of Education 471 is to familiarize students with the major curriculum development orientations they will encounter as practitioners. The point of view taken will be that of the classroom teacher who must implement, adapt, and develop curricula within the context of the school and the classroom.

Students will be assigned preparatory reading for each class session. In addition students will be required to write two short papers (750 - 1000 words) on some aspect of the course work. These papers will serve as a basis for classroom discussion.

As a final assignment students will prepare a critical analysis on one of the curriculum orientations discussed during the course.

Textbook

Barrow, R. Giving Teaching Back To Teaching. Althouse Press (University of Western Ontario), London, Ontario, 1984.